Year 1
Term 1 Bulletin
2015

We would like to welcome you back to Term 1 and we are all looking forward to an exciting first term.

PYP – TERM 1

Who We Are
An inquiry into the nature of self; beliefs and values; personal, physical, mental and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.

CENTRAL IDEA: We make choices that affect our learning and our relationships

CONCEPTS: LINES OF INQUIRY:
Causation
The environment affects our learning (Causation)
Reflection
Relationships and friendships come in various forms (Responsibility and Reflection)
Responsibility
Our choices have consequences (Causation and Reflection)

Our feelings affect our behaviour and learning (Responsibility and Causation)

*Please note: Detailed Year 1 PYP Unit Overviews will be provided for you.

English
During this term in English a focus for writing will be on ‘Recounts’ and Information Reports. A Recount is a sequenced account of an activity written in the past tense. It includes key words such as first, next, after that and finally. To help your child at home you could ask them to recount orally an event they have participated in (eg. going to a friends, going shopping etc) using the above key words. Information Report is a factual text which means it provides information about something. An Information report is used as a way to gain a better understanding about a living or non-living thing. The children will work on their hand writing to develop legibility and fluency using upper and lower case letters.

Our Home Reading Program has now started and we would encourage you to spend some time sharing your child’s book by discussing the words, pictures and storyline. When reading with your child, please encourage them to ‘explore’ the book and talk about the information contained on the cover, in the pictures and in the text. You may like to ask questions about the story using these question prompts that has been provided for you in your child’s reading folder. Weekly library sessions will also provide opportunities for your child to borrow a wider selection of genres.
FRED- (Fast Reading Every Day)

This Year we will be running our FRED (fast reading every day) in year 1. Due to the success of the program last year, we are happy to run this program on a daily basis. We are looking for volunteers to make this program a positive and enjoyable reading time for our children. A note requesting volunteers to help with the reading program will go home soon.

Mathematics
In Maths, a focus on counting, number patterns and place value will begin our school year. You can help at home by asking your child to count forwards and backwards, read numbers and look for patterns. You can also improve your child’s quick response to number facts by asking addition problems that add to ten as well as doubling and halving numbers. (3+7, 2+8, double 4, half of 12). They also enjoy reciting counting patterns, such as 2s, 5s and 10s.

Headphones
This year we are asking parents to supply their child with a pair of Headphones. There are excellent ones available for $10 at Big W or Woolworths. These will be used within the classroom (computers, iPads, iPods and Listening Posts) as well as in the Computer Lab. Please label your child’s pair clearly on the headpiece. A reminder also about Art smocks and Library bags, these are needed as soon as possible. Please make sure that your child’s possessions are all clearly labelled. Students are also asked to bring along one large box of tissues for the year. These will be stored and opened as necessary for all in the class to use. This procedure ensures that all students have access to tissues throughout the whole year. Thank-you to all parents who have already done this.

Homework
Homework will be sent home weekly. This will include activities that will compliment the activities that are presently being taught in mathematics, spelling or our unit of inquiry.

IMPORTANT DATES TO REMEMBER

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Mon Feb 16</td>
<td>Getting to know you Interviews 3.40 – 7.30pm</td>
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<tr>
<td>Tues Feb 17</td>
<td>Bully Busters workshop</td>
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<tr>
<td>Tues Feb 17</td>
<td>Getting to know you Interviews 3.40-5.30 pm</td>
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<td>Fri  Feb 20</td>
<td>School Photos</td>
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<td>Wed Mar</td>
<td>Community Picnic</td>
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<td>Tues Mar 10</td>
<td>Excursion to Edendale Farm</td>
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<td>Mon Mar 23</td>
<td>Year 1 Assembly</td>
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The Year 1 Team
Sarah Brown, Paola Mancini Dylan Haeusler