Lines of Inquiry

The central idea will be explored through the following lines of inquiry:

- Communities have agreed ways of behaving and working
- Common attitudes help us work together
- We are all responsible for creating a safe and supportive community

You can help too!

At home you can help by:

- Discussing the inquiry with your child
- Discussing why we have rules and routines in a community
- Discussing new vocabulary with your child such as: community, cooperation, responsibility...
- Encouraging your child to think about how they can be safe and supportive in their local community

The Foundation Team, 2015
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Social studies in the PYP

Throughout this unit and as students progress through the International Baccalaureate Primary Years Program, they will explore Social Studies through their understanding of people and their lives. They will focus on themselves, their friends, families and their immediate environment. They will practice applying rules and routines to work and play. They will gain an increasing awareness of themselves in relation to the various groups to which they belong and be conscious of the systems by which they organise themselves.

What do we want to learn?

The key concepts to be emphasized within this inquiry are Responsibility and Function.

Responsibility: People make choices based on their understandings and the actions they take as a result do make a difference.

Function: Everything has a purpose, a role or a way of behaving that can be investigated.

Students will be introduced to the language of the PYP through conversation and action. We will be working together to develop group expectations about attitudes and behaviours through a year-level Essential Agreement.

Students will be exposed to a variety of learning experiences to encourage students to engage with the inquiry and they will be given many opportunities for development of transdisciplinary skills.

Our focus will be on our classrooms and school as a learning community, understanding the importance of routines and procedures, the benefits of cooperation, and our responsibilities at school and elsewhere.