

HOW WE EXPRESS OURSELVES

Year 1- Unit of Inquiry overview

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Central Idea

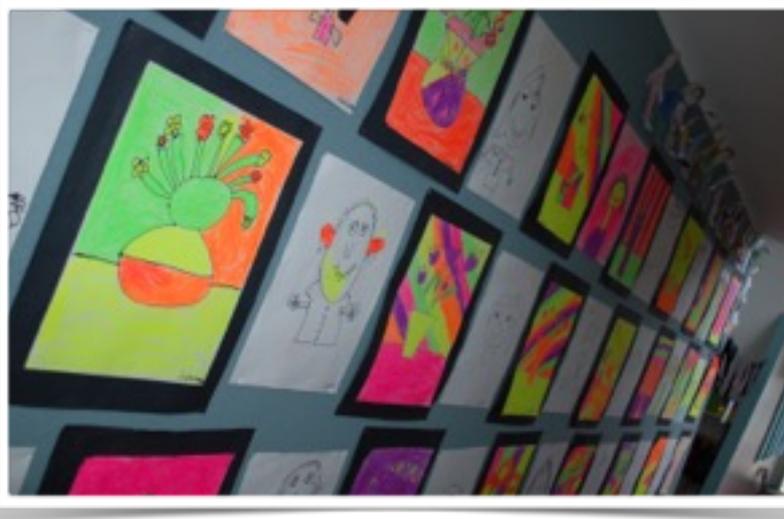
Through the arts people use different forms of expression to convey their uniqueness as human beings.

Key Concepts

FORM - What is it like?

PERSPECTIVE - What are the points of view?

REFLECTION - How do we know?



Enduring Understandings:

What do we want the students to remember for a lifetime?

After this inquiry students will have developed a greater understanding of:

- Everyone is unique with differing ideas, opinions and skills.
- Appreciation and respect of artistic skills and talents.
- Reflection being a valuable skill to develop and



PYP Attitudes

What attitudes do we want students to demonstrate?

APPRECIATION–

Appreciating the wonder and beauty of the world and all its inhabitants.

CREATIVITY –

Being creative and imaginative in their thinking and in their approach to problems and dilemmas.

CURIOSITY -

Being curious about the nature of learning, about the world, its people and cultures.

Learner Profile Attributes

What attributes do we want students to exemplify?

COMMUNICATORS

Expressing ideas and information confidently and creatively in a variety of modes of communication.

OPEN-MINDED –

Students appreciate their own and others cultures and art forms and consider the perspective of others.

RISK TAKERS –

Students are willing to 'have a go' at acquiring new skills and understandings

Lines of Inquiry

What is the focus of our inquiry?

- People can express themselves in diverse ways
- Everyone can express their uniqueness through the arts
- The role of art in culture and society

Teacher Questions:

- What is art?
- What is uniqueness?
- What is expression?
- What are the different forms of artistic expression?
- Where do we find art in society?
- How do you express yourself?



SKILLS

What Transdisciplinary skills will students acquire and practise during the unit?

SELF - MANAGEMENT

Fine Motor Skills - I can use my smaller muscles to show how precise I can be.

RESEARCH

Planning - I can plan how I am going produce something.

Organising Data - I can sort and organize the information I've learned from different places.

Formulating Questions - I can think up relevant questions.

THINKING

Evaluation - I can decide if I like something and give my perspective.

COMMUNICATIONS

Speaking - I can speak clearly when presenting information.

How can parents help at home?

To deepen your child's understanding of their inquiry, you could:

- ◆ Observe and discuss various art works, architecture, famous paintings etc, with your child to develop skills of appreciation.
- ◆ Support and encourage creativity in your child to develop self confidence.
- ◆ Encourage your child to experiment with different art forms such as construction, painting, printing, sculpture, dancing and music.
- ◆ Plan a family visit to an art gallery or exhibition.

