### Term One
**January 27 – March 24**

**Foundation**
- **WHO WE ARE**
  - We make choices that affect our learning and our relationships

**Year 1**
- **WHO WE ARE**
  - The choices people make affect their health and well-being

**Year 2**
- **WHO WE ARE**
  - All people face challenges and use different strategies to manage them

**Year 3**
- **WHO WE ARE**
  - The beliefs and values of a culture impact the way decisions and laws are made

**Year 4**
- **WHO WE ARE**
  - The way humans use and dispose of materials can have an impact on the natural environment

**Year 5**
- **WHO WE ARE**
  - Every individual faces changes and challenges as they grow and develop

**Year 6**
- **WHO WE ARE**
  - We use our senses to learn about ourselves and discover the world around us

### Term Two
**April 11 – June 24**

**Foundation**
- **WHERE WE ARE IN PLACE**
  - People belong to interconnected groups within a community

**Year 1**
- **WHERE WE ARE IN PLACE AND TIME**
  - Historical events allow us to learn about our past and understand how community has changed

**Year 2**
- **WHERE WE ARE IN PLACE AND TIME**
  - Exploration leads to discoveries, opportunities, change and new understanding

**Year 3**
- **WHERE WE ARE IN PLACE AND TIME**
  - Historical figures and communities can be shared in many different ways

**Year 4**
- **WHERE WE ARE IN PLACE AND TIME**
  - The way humans use and dispose of materials can have an impact on the natural environment

**Year 5**
- **WHERE WE ARE IN PLACE AND TIME**
  - The collection and interpretation of data influences the decisions made by society

**Year 6**
- **WHERE WE ARE IN PLACE AND TIME**
  - Human migration is a response to challenges, risks and opportunities.

### Term Three
**July 11 – September 16**

**Foundation**
- **WHO WE ARE**
  - Humans make choices that have an influence on the habitats of living things.

**Year 1**
- **WHO WE ARE**
  - People create systems of measurement to meet their needs in daily life

**Year 2**
- **WHO WE ARE**
  - The choices people make impact modern day society

**Year 3**
- **WHO WE ARE**
  - Advertising influences what we think and the choices we make

**Year 4**
- **WHO WE ARE**
  - Historical events allow us to learn about our past and understand how community has changed

**Year 5**
- **WHO WE ARE**
  - We use our senses to learn about ourselves and discover the world around us

**Year 6**
- **WHO WE ARE**
  - Every individual faces changes and challenges as they grow and develop

### Term Four
**October 3 – December 20**

**Foundation**
- **WHO WE ARE**
  - People in communities can make a positive difference and can be shared in many different ways

**Year 1**
- **WHO WE ARE**
  - When we express ourselves, we demonstrate our uniqueness

**Year 2**
- **WHO WE ARE**
  - Indigeneous cultures communicate their histories and stories through art

**Year 3**
- **WHO WE ARE**
  - Children worldwide encounter a range of challenges and risks

**Year 4**
- **WHO WE ARE**
  - Self-expression through the visual and performing arts is another way to portray stories

**Year 5**
- **WHO WE ARE**
  - The law and principles of physics have an effect on people and our world

**Year 6**
- **WHO WE ARE**
  - Artistic expression helps us to understand different cultures

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**MILGATE PRIMARY SCHOOL – 2016 – PROGRAMME OF INQUIRY**

**Starting Great @ Milgate**

**Term One**
- **Term One**
  - **WHO WE ARE**
    - Human migration is a response to challenges, risks and opportunities.
  - **WHERE WE ARE IN PLACE**
    - The collection and interpretation of data influences the decisions made by society
  - **WHO WE ARE**
    - Every individual faces changes and challenges as they grow and develop
  - **HOW THE WORLD WORKS**
    - The law and principles of physics have an effect on people and our world
  - **SHARING THE PLANET**
    - The efforts to maintain peace and resolve conflict can help humans live harmoniously

**Term Two**
- **Term Two**
  - **WHO WE ARE**
    - We use our senses to learn about ourselves and discover the world around us
  - **WHERE WE ARE IN PLACE**
    - People belong to interconnected groups within a community
  - **WHO WE ARE**
    - The choices people make affect our learning and we face challenges, risks and opportunities
  - **HOW THE WORLD WORKS**
    - Living things have needs in order to grow and survive
  - **SHARING THE PLANET**
    - Knowing our personal histories allows us to understand who we are and where we come from

**Term Three**
- **Term Three**
  - **WHO WE ARE**
    - People create systems of measurement to meet their needs in daily life
  - **WHERE WE ARE IN PLACE**
    - People in communities can make a positive difference to the lives of others
  - **WHO WE ARE**
    - Advertising influences what we think and the choices we make
  - **HOW THE WORLD WORKS**
    - Through the arts people use different forms of expression to demonstrate their uniqueness as human beings
  - **SHARING THE PLANET**
    - Water is an essential resource that we need to use wisely

**Term Four**
- **Term Four**
  - **WHO WE ARE**
    - The choices people make affect their health and well-being
  - **WHERE WE ARE IN PLACE**
    - Some countries are governed democratically
  - **WHO WE ARE**
    - Humans use and dispose of materials can have an impact on the natural environment
  - **HOW THE WORLD WORKS**
    - Money is a human made system that helps us value goods and services
  - **SHARING THE PLANET**
    - The food choices available to us today reflect our cultural heritage and history