

| | Term One | | | | | | | | | Term Two | | | | | | | | | Term Three | | | | | | | | | Term Four | | | | | | | | | | | | | |
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| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Foundation | HOW WE ORGANISE OURSELVES People belong to interconnected groups within a community | | | | | | | | | WHO WE ARE We use our senses to learn about ourselves and discover the world around us | | | | | | | | | HOW WE EXPRESS OURSELVES Inspiring ideas come from many sources and can be shared in many different ways | | | | | | | | | HOW THE WORLD WORKS Living things have needs in order to grow and survive | | | | SHARING THE PLANET Earth's resources are used in a variety of ways | | | | | | | | | |
| Year 1 | WHO WE ARE Our choices affect our learning and our relationships | | | | SHARING THE PLANET Humans make choices that have an impact on the habitats of living things. | | | | | HOW THE WORLD WORKS Earth is continuously changing and humans need to adapt to these changes | | | | | HOW WE EXPRESS OURSELVES People use different forms of art for a range of purposes | | | | HOW WE ORGANISE OURSELVES Currency is a human made system that can be exchanges for goods and services | | | | WHERE WE ARE IN PLACE AND TIME Curating personal historical evidence provides insight into people's past | | | | | | | | | | | | | | | | | | |
| Year 2 | WHO WE ARE Citizens in communities adopt roles that make a difference in the lives of others | | | | | WHERE WE ARE IN PLACE AND TIME Our connection to place influences who we are | | | | HOW WE EXPRESS OURSELVES Ideas and self-expression can be created, communicated and responded to through a variety of media | | | | | SHARING THE PLANET NEW INQUIRY – To be confirmed | | | | HOW THE WORLD WORKS People apply their understanding of forces and energy to invent and create | | | | HOW WE ORGANISE OURSELVES People create systems of measurement to meet their needs in daily life | | | | | | | | | | | | | | | | | | |
| Year 3 | WHO WE ARE All people face challenges and use different strategies to manage them | | | | | HOW WE EXPRESS OURSELVES Advertising influences what we think and the choices we make | | | | WHERE WE ARE IN PLACE AND TIME Historical events allow us to learn about our past and understand how community has changed | | | | | HOW THE WORLD WORKS The properties of materials determine how they can be used | | | | HOW WE ORGANISE OURSELVES Some countries are governed democratically | | | | SHARING THE PLANET Geography of a region determines where and how people choose to live | | | | | | | | | | | | | | | | | | |
| Year 4 | WHO WE ARE Members of different cultures and communities can be connected through their similarities | | | | | WHERE WE ARE IN PLACE AND TIME Exploration leads to discoveries, opportunities, change and new understanding. | | | | HOW WE ORGANISE OURSELVES Digital technology impacts our world | | | | | HOW THE WORLD WORKS The natural world is a series of interconnected systems | | | | SHARING THE PLANET Children worldwide encounter a range of challenges and risks | | | | HOW WE EXPRESS OURSELVES Design is a creative process for innovation and problem solving | | | | | | | | | | | | | | | | | | |
| Year 5 | WHO WE ARE The beliefs and values of a culture impact the way decisions and laws are made | | | | | HOW WE ORGANISE OURSELVES Money is central to how people live all over the world | | | | WHERE WE ARE IN PLACE AND TIME A country's culture is formed by its peoples contributions to historical events | | | | | HOW THE WORLD WORKS Earth is part of an immense system called the universe | | | | HOW WE EXPRESS OURSELVES Self-expression through the visual and performing arts is another way to portray stories | | | | SHARING THE PLANET The efforts to maintain peace and resolve conflict can help humans live harmoniously | | | | | | | | | | | | | | | | | | |
| Year 6 | HOW WE ORGANISE OURSELVES The collection and interpretation of data influences the decisions made by society | | | | WHO WE ARE Becoming aware of our strengths, emotions and attitudes allows out self-identity to develop | | | | | SHARING THE PLANET Access to energy sources impacts standard of living | | | | WHERE WE ARE IN PLACE AND TIME Human migration is a response to challenges, risks and opportunities | | | | | HOW THE WORLD WORKS EXHIBITION Students create their own central idea and lines of inquiry | | | | HOW WE EXPRESS OURSELVES Artistic expression helps us to understand different cultures | | | | | | | | | | | | | | | | | | |
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